

Presentation for Nebraska Educator Preparation Programs



Kathy Pruner
Praxis Client Relations Director
October 30, 2013



Today's Session



- **Regenerated Praxis II Tests**
- **Learn How the New Core Tests are Different than Praxis I**
- **Update on Praxis Testing – New Score Reporting, Test Centers and Dates, and More**
- **Resources/Services for You and Your Students**

Background on ETS

- Non-profit organization, founded in 1947
 - ACE, Carnegie Foundation and College Entrance Examination Board
- Mission: advance quality and equity in education for all people worldwide
- ETS develops, administers, and scores
 - 50+ million assessments
 - 180+ countries
 - 9,000+ locations worldwide



New Praxis II Tests for 2013-2014

Newly Regenerated Tests

- **English Language Arts: Content and Analysis (5039) - October 2013.**
- **Mathematics: Content Knowledge (5161) - October 2013.**
- **Psychology (0391) - September 2013.**
- **Health Education – 5551 – new score scale**

Core Academic Skills for Educators Tests: Reading, Writing and Mathematics

Core Academic Skills for Educators

- Regenerated *Praxis*® Pre-Professional Skills Tests (PPST®)
- Measure academic skills in Reading, Writing, and Mathematics that are needed to successfully prepare for a career in education
- Delivered on computer only (except for ADA accommodations)
- Delivered as three separate assessments:
 - Reading 85 minutes (vs. 75 minutes for PPST Reading)
 - Writing 100 minutes (vs. 68 minutes for PPST Writing)
 - Mathematics 85 minutes (vs. 75 minutes for PPST Mathematics)
 - Combined Test 4½ hours
- First administration October 2013

Core Test Fees

- **\$135 for the combined test**
- **\$125 for two tests taken at the same time**
- **\$85 for a single test**

Same fees as PPST

Core Academic Skills for Educators

What are the skills assessed?

- Skills in Reading, Writing, and Mathematics, drawn from the College and Career Readiness Standards of the Common Core and identified as important for a career in education
- Weighting and priority of test content is based on the importance of that content (those skills) to success — learning and achievement — within an educator preparation program

Big Picture: What is different from PPST?

- The tests were designed from the ground up to align with the College and Career Readiness Standards of the Common Core State Standards.
- Teacher candidates are being assessed on the same range of career and college readiness skills they are looking to help students achieve.

Big Picture: What is different from PPST?

Reading: Added assessment of integrating content from multiple texts and texts with diverse formats.

Mathematics: More rigorous coverage including assessment of CCSS content that is not included in the PPST.

Writing: Assesses the ability to write an argument AND to write an informational/explanatory essay. More of the candidate's score comes from productive writing skills (writing and revision), and selected response questions include coverage of research skills.

Big Picture: What is different from PPST?

- **Scores will be reported on the 100-200 Praxis score scale**, as opposed to the 150-190 PPST scale.
- Because the tests measure additional content, and are designed to be more rigorous, scores on the new tests cannot be compared with scores on the PPST.
- Standard setting studies established recommended passing scores on the new score scale.

Core Academic Skills for Educators

Reading (5712)

I. Key Ideas and Details	17-22 SR*	35%
II. Craft, Structure, and Language Skills	14-19 SR*	30%
III. Integration of Knowledge and Ideas	17-22 SR*	35%

*Selected Response (SR) questions include traditional multiple-choice questions as well as innovative items such as multiple-selection multiple-choice.

Comparing Praxis Core Reading with PPST

	PPST Reading	Core Reading
Number of questions	46 multiple-choice questions (5710) 40 multiple-choice questions (0710)	56 selected-response questions
Time	75 minutes (5710) 60 minutes (0710)	85 minutes
Delivery Method	Computer-delivered (5710) Paper-delivered (0710)	Computer-delivered
Types of passages	<ul style="list-style-type: none"> •Long passages (approx. 200 words) with 4-7 questions •Short passages (approx. 100 words) with 2 or 3 questions •Brief statements with 1 question 	<ul style="list-style-type: none"> •Paired passages totaling approx. 200 words with 4-7 questions •Long passages (approx. 200 words) with 4-7 questions •Short passages (approx. 100 words) with 2 or 3 questions •Brief statements with 1 question

Reading

What is carried over from PPST?

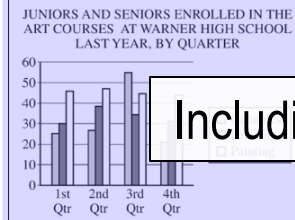
When conducted properly, ecotourism—responsible travel to natural areas that conserves the environment and sustains the well-being of local people—is less destructive than many other environmental uses. The impacts of ecotourism can be managed to realize a balance between preservation and development; such balance can be achieved, for example, by limiting both the size and the number of tours in a particular area and by incorporating environmentally conscious meals, lodging, waste management, and wildlife viewing principles into the tours.

Further, by creating economic incentives for impoverished villages or communities, ecotourism can encourage local guardianship of natural resources,

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The environmental impacts of Lapa Rios (LR) Ecolodge in Costa Rica are clear and unambiguous.

Including graphical texts.

Candidate is presented with a variety of texts of different lengths from a variety of disciplines.

Second, the increasing number of tourists at LR has not led to negative consequences, because the company prepared for such increases from the start: trails were designed to handle a number of simultaneous tours with dispersion, and trail policy rigorously limits the number of tours per day per trail (to two) and guests per tour (to eight).

Reading

What's new?

When conducted properly, ecotourism—responsible travel to natural areas that conserves the environment and sustains the well-being of local people—is less destructive than many other environmental uses. The impacts of ecotourism can be managed to realize a balance between preservation and development; such balance can be achieved, for example, by limiting both the size and the number of tours in a particular area and by incorporating environmentally conscious meals, lodging, waste management, and wildlife viewing principles into the tours.

Further, by creating economic incentives for impoverished villages or communities, ecotourism can encourage local guardianship of natural resources, habitats, and wildlife. The environmental impacts of Lapa Rios (LR) Ecoclodge in Costa Rica are clear and unambiguous. First, the LR nature reserve and adjacent forest areas have shown pronounced forest regrowth since the beginning of ecotourism in the region in the 1990s.

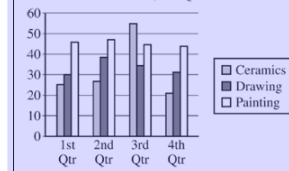
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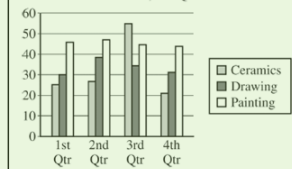
JUNIORS AND SENIORS ENROLLED IN THE ART COURSES AT WARNER HIGH SCHOOL LAST YEAR, BY QUARTER



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The environmental impacts of Lapa Rios (LR) Ecoclodge in Costa Rica are clear and unambiguous.

Passage 1

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Passage 2

The environmental impacts of Lapa Rios (LR) Ecoclodge in Costa Rica are clear and unambiguous. First, the LR nature reserve and adjacent forest areas have shown pronounced forest regrowth since the beginning of ecotourism in the region in the 1990s. Second, the increasing number of tourists at LR has not led to negative consequences, because the company prepared for such increases from the start: trails were designed to handle a number of simultaneous tours with dispersion, and trail policy rigorously limits the number of tours per day per trail (to two) and guests per tour (to eight).

Including graphical texts.

The regenerated academic skills test adds texts used to assess integration of content between multiple texts.

Reading

New question types get at standards not covered by PPST

CCSS College and Career Readiness Anchor Standards for Reading

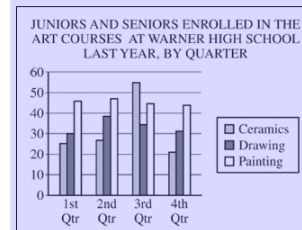
Integration of Knowledge and Ideas

- Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
- Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

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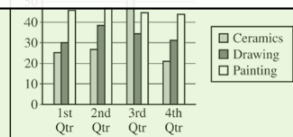
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Passage 2

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Core Academic Skills for Educators

Mathematics (5732)

I. Number and Quantity	17 (SR and NE)*	30%
II. Algebra and Functions	17 (SR and NE)*	30%
III. Geometry	11 (SR and NE)*	20%
IV. Statistics and Probability	11 (SR and NE)*	20%

*Selected Response (SR) questions include traditional multiple-choice questions as well as innovative items such as multiple-selection multiple-choice.

*Numeric Entry (NE) questions require candidates to enter an answer rather than selecting from among answer choices.

Comparing Praxis Core Math with PPST

	PPST Mathematics	Core Mathematics
Number of questions	46 multiple-choice questions (5730) 40 multiple-choice questions (0730)	56 selected-response questions
Time	75 minutes (5730) 60 minutes (0730)	85 minutes
Delivery Method	Computer-delivered (5730) Paper-delivered (0730)	Computer-delivered
Question Types	Single-selection multiple-choice questions	Selected-response and numeric entry questions, including: <ul style="list-style-type: none">• Single-selection multiple-choice questions• Multiple-selection multiple-choice questions• Numeric entry questions

Mathematics

What is carried over from PPST?

I. Number and Operations

- Order
- Equivalence
- Numeration and Place Value
- Number Properties
- Operation Properties
- Computation
- Estimation
- Ratio, Proportion, and Percent
- Numerical Reasoning

II. Algebra

- Equations and Inequalities
- Algorithmic Thinking
- Patterns
- Algebraic Representation
- Algebraic Reasoning

III. Geometry and Measurement

- Geometric Properties
- The xy-Coordinate Plane
- Geometric Reasoning
- Systems of Measurement\
- Measurement

IV. Data Analysis and Probability

- Data Interpretation
- Data representation
- Trends and Inferences
- Measures of Center and Spread
- Probability

The Core Mathematics test includes topics covered in PPST.

Mathematics

What's new?

I. Number and Quantity

The Real Number System

- Work with radicals and integer exponents

II. Algebra and Functions

Reasoning with Equations and Inequalities

- Understand solving equations as a process of reasoning and explain the reasoning

Building Functions

- Interpreting Functions
- Building Functions

III. Geometry

Modeling with Geometry

- Apply geometric concepts in modeling situations

IV. Statistics and Probability

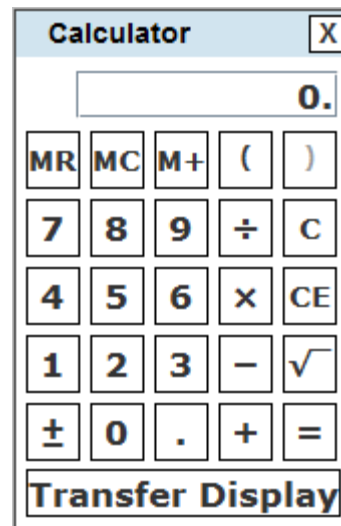
Basic Statistics and Probability

- Develop understanding of statistical variability
- Use random sampling to draw inferences about a population
- Investigate patterns of association in bivariate data
- Interpreting Categorical and Quantitative Data
- Interpret linear models

The Core Mathematics test adds coverage of CCSS mathematics content not included in PPST.

Mathematics

What's new?



Onscreen calculator added.
Test is meant to assess mathematical
reasoning, not computation.
Calculator reduces the chance of
simple arithmetic error.

Mathematics

What's new?

Innovative Item Types – Numeric entry and Multiple Selection responses added

Men	12
Women	18
Boys	10
Girls	8

The table above shows the distribution of men, women, boys, and girls in a group of 48 individuals. If one individual is to be randomly selected from the group, what is the probability that the individual selected will be a woman?

Which of the following are valid ways to find 125 percent of a number?

Select all that apply.

- ☐ Multiply the number by 1.25.
- ☐ Divide the number by 4 and multiply the result by 5.
- ☐ Divide the number by 4 and add the result to the number.
- ☐ Multiply the number by 0.25 and multiply the result by 4.

Core Academic Skills for Educators

Writing (5722)

I. Text Types, Purposes, and Production

- A. Text Production: Writing Arguments
- B. Text Production: Writing Informative/Explanatory Texts
- C. Text Production: Revision

6-12 SR*
2 CR 60%

II. Language and Research Skills for Writing

- A. Language Skills
- B. Research Skills

28-34
SR* 40%

*Selected Response (SR) questions include traditional multiple-choice questions as well as innovative items such as multiple-selection multiple-choice.

Comparing Praxis Core Writing with PPST

	PPST Writing	Core Writing
Number of questions	44 multiple-choice questions (5720) 40 multiple-choice questions (0720) 1 constructed-response question (both 5710 and 0710)	40 selected-response questions 2 constructed response questions
Time	68 minutes (5720) – 38 minutes for the multiple-choice section and 30 minutes for the constructed-response section 60 minutes (0720) – Two 30-minute sections	100 minutes (40 minutes for the selected-response section and two 30-minute constructed-response sections)
Question Types	Single-selection multiple-choice questions: <ul style="list-style-type: none"> • Usage • Sentence Correction Constructed-response question: <ul style="list-style-type: none"> • Argumentative Essay 	Selected-response questions: <ul style="list-style-type: none"> • Usage • Sentence Correction • Revision in Context • Research Skills CR questions: <ul style="list-style-type: none"> • Argumentative Essay • Informative/Explanatory Essay

Writing

What is carried over from PPST?

Read the opinion stated below:

“Minimum-wage jobs are a ticket to nowhere. They are boring and repetitive and teach employees little or nothing of value. Minimum-wage employers take advantage of people because they need a job.”

Discuss the extent to which you agree or disagree with this opinion. Support your views with specific reasons and examples from your own experience, observations, or reading.

As a consumer, one can accept the goods offered to us or we can reject them, but we cannot determine their quality or change the system’s priorities.

- (A) As a consumer, one can accept
- (B) We the consumer either can accept
- (C) The consumer can accept
- (D) Either the consumer accepts
- (E) As consumers, we can accept

Plagued by robbers, Paris in 1524 passed an ordinance ^A requiring citizens to burn candles ^D in ^B windows fronting on the streets. ^C No error ^E

Argumentative essay
Assesses CCR Standards
Writing 1, 4
Language 1, 2, 3

Sentence Correction

Language 1, 2, 3

Usage

Language 1, 2

Writing

What's New?

Read the opinion stated below:

"Minimum-wage jobs are a ticket to nowhere. They are

Informational/Explanatory Essay

Writing 2, 4, 7, 8, 9
Language 1, 2, 3

As a consumer, one can accept the goods offered to us or we can reject them, but we cannot determine their

quality or change the system's priorities.

Revision in Context Set

- (A) As consumers, we can accept
- (B) We the consumer either can accept
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Writing 5
Language 3

Plagued by robbers, Paris in 1524 passed an

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Research Questions

Writing 8

Passage 1

When conducted properly, ecotourism—responsible travel to natural areas that conserves the environment and sustains the well-being of local people—is less destructive than

Assignment:
... Read the two passages carefully and then write an essay in which you identify the most important concerns regarding the issue and explain why they are important. Your essay must draw on information from BOTH of the sources. In addition, you may draw on your own experience, observations, or reading. Be sure to CITE the sources whether you are paraphrasing or directly quoting.

improved range of communities, ecotourism can encourage local guardianship of natural resources, habitats, and wildlife.

Passage 2

The environmental impacts of Lapa Rios (LR) Ec lodge in Costa Rica are clear and unambiguous. First, the LR nature reserve and adjacent forest areas have shown pronounced forest regrowth

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(1) Many people have a narrow idea of what is involved in being a scientist. (2) Most students surveyed in a recent study, for example, assumed that all scientists work indoors in a lab and approach their work in a

In context, which revision to sentence 9 is most needed?

- (A) Insert "Although" at the beginning of the sentence.
- (B) Change "accompanying" to "that accompanied".
- (C) Change "enjoys" to "enjoyed".*
- (D) Change "watching" to "to watch".
- (E) Change "to smell and eat" to "for smelling and eating".

... and no intention of taking notes. (9) Barely registering the faint vibration accompanying interactions between elephants, Payne simply enjoys watching them play and use their trunks to smell and eat.

Which is the main purpose of reviewing the references in a research article when one writes an academic paper?

- (A) To check that the authors did their own research
- (B) To identify additional relevant sources
- (C) To learn how to write citations correctly
- (D) To verify that the authors did not cite themselves
- (E) To avoid reading other sources on the same topic

Writing

Full View of Question Types

Read the opinion stated below:

"Minimum-wage jobs are a ticket to nowhere. They are boring and repetitive and teach employees little or nothing of value. Minimum-wage jobs are a waste of people's time because they need a job."

Argumentative essay

Discuss the extent to which you agree or disagree with this opinion. Support your views with specific reasons and examples from your own experience, observations, or reading.

As a consumer, one can accept the goods offered to us or we can reject them, but we cannot determine their quality or change the system's priorities.

- (A) As a consumer, one can accept the goods offered to us or we can reject them, but we cannot determine their quality or change the system's priorities.
- (B) We the consumer either can accept
- (C) The consumer
- (D) Either the consumer accepts
- (E) As consumers, we can accept

Sentence Correction

Plagued by robbers, Paris in 1524 passed an ordinance requiring burr candles in windows fronting on the streets. No error

Usage

Passage 1

When conducted properly, ecotourism—responsible travel to natural areas that conserves the environment and sustains the well-being of local people—can be a powerful tool for economic development and forest regrowth.

Assignment: Read the two passages carefully and then write an essay in which you identify the most important concerns regarding ecotourism. Your essay must draw on information from BOTH of the sources. In addition, you may draw on your own experience, observations, or reading. Be sure to CITE the sources whether you are paraphrasing or directly quoting.

Passage 2

The environmental impacts of Lapa Rios (LR) Ecolodge in Costa Rica are clear and unambiguous. First, the LR nature reserve and adjacent forest areas are important. Second, ecotourism can encourage local guardianship of natural resources, habitats, and wildlife.

Informational/ Explanatory Essay

(1) Many people have a narrow idea of what is involved in being a scientist. (2) Most students surveyed in a recent study, for example, assumed that all scientists work indoors in a lab and approach their work in a

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Revision in Context Set

Which is the main purpose of reviewing the references in a research article when one writes an academic paper?

- (A) To check that the authors did their own research
- (B) To identify additional relevant sources
- (C) To learn the author's conclusions correctly
- (D) To verify that the authors did not cite themselves
- (E) To avoid reading other sources on the same topic

Research Questions

Adoption of Core Tests by Nebraska

Adoption of Core Tests by Nebraska

- **Nebraska universities will need to prepare for the retirement of Praxis I testing to occur in August 2014**
 - Web and printed materials
 - Notifying all faculty
 - Review of test content
- **NDE has adopted the Recommended Study Value set by the standard-setting study panelists**

Multistate Standard-Setting Study Panelists from Nebraska

- **Gina Bittner – Peru State College**
- **Kathryn (Kass) Remp – Hastings College**
- **Jesse Sealey – Chadron State College**
- **Kelly Welsh – University of Nebraska - Omaha**

Recommendations from National Standard-Setting Panels

- **Reading – 31 out of a possible 50 raw score points; the scaled score associated with a raw score of 31 is 156 on a 100-200 scale**
- **ETS recommends staying within +/- 2 SEM's (standard error of measure) of the RSV:**

<input type="checkbox"/> -2 SEMs	25	140
<input type="checkbox"/> -1 SEM	28	148
<input checked="" type="checkbox"/> RSV	31	156
<input type="checkbox"/> +1 SEM	35	166
<input type="checkbox"/> + 2 SEMs	38	174

Recommendations from National Standard-Setting Panels

- **Writing – 44 out of a possible 70 raw score points; the scaled score associated with a raw score of 44 is 162 on a 100-200 scale**
- **ETS recommends staying within +/- 2 SEM's (standard error of measure) of the RSV:**

<input type="checkbox"/> -2 SEMs	37	150
<input type="checkbox"/> -1 SEM	41	158
<input checked="" type="checkbox"/> RSV	44	162
<input type="checkbox"/> +1 SEM	48	170
<input type="checkbox"/> + 2 SEMs	52	176

Recommendations from National Standard-Setting Panels

- **Mathematics - 29 out of a possible 50; the scaled score associated with a raw score of 29 is 150 on a 100-200 scale**
- **ETS recommends staying within +/- 2 SEM's (standard error of measure) of the RSV:**

<input type="checkbox"/> -2 SEMs	22	132
<input type="checkbox"/> -1 SEM	26	142
<input checked="" type="checkbox"/> RSV	29	150
<input type="checkbox"/> +1 SEM	33	162
<input type="checkbox"/> + 2 SEMs	37	172

Update on Praxis Testing

New Score Reporting Service Has Begun!

- **Scores retrieved now via**
 - Client Services portal in the ETS Data Manager or by
 - Web-to-web interface with ETS server
- **Data Updated Weekly**
 - To start, data from September 2012 to date
 - Moving to two years of candidate data availability
- **How can you use the new system?**

ETS Data Manager: Pulling Test Taker Score Reports By Report Date

Report Type	Report Options				
<input checked="" type="radio"/> Report by Report Date <input type="radio"/> Search by Candidate and Keyword <input type="radio"/> Annual History Report <u>details</u>	<input type="checkbox"/>	Report Date	Program	Number of Test Takers	Last Viewed
	<input type="checkbox"/>	09/14/2012	Praxis	15	02/05/13
	<input type="checkbox"/>	09/14/2012	ParaPro	4	-
	<input type="checkbox"/>	09/07/2012	Praxis	17	01/09/13
	<input type="checkbox"/>	09/07/2012	ParaPro	1	-

Retrieve data by specific report date and testing program (Praxis)

ETS Data Manager: Pulling Test Taker Score Reports By Candidate and Keyword

Report Type	Report Options
<p><input type="radio"/> Report by Report Date</p> <p><input checked="" type="radio"/> Search by Candidate and Keyword</p> <p><input type="radio"/> Annual History Report <u>details</u></p>	<p>Search by:</p> <div><div>First Name ▼</div><div>First Name Last Name Name Social Security Number Candidate ID</div></div> <p><input checked="" type="radio"/> Exact Match</p> <p><input type="radio"/> Contains</p>

Search by first name, last name, Social Security Number or candidate ID #

ETS Data Manager: Creating Annual Reports of Score

Report Type	Report Options
<p><input type="radio"/> Report by Report Date</p> <p><input type="radio"/> Search by Candidate and Keyword</p> <p><input checked="" type="radio"/> Annual History Report <u>details</u></p>	<p>Year:</p> <div><div>Select a Test Year ▼</div><div><div>Select a Test Year</div><div>SEP-2012 TO AUG-2013</div><div>SEP-2011 TO AUG-2012</div><div>SEP-2010 TO AUG-2011</div><div>SEP-2009 TO AUG-2010</div><div>SEP-2008 TO AUG-2009</div><div>SEP-2007 TO AUG-2008</div><div>SEP-2006 TO AUG-2007</div><div>SEP-2005 TO AUG-2006</div><div>SEP-2004 TO AUG-2005</div><div>SEP-2003 TO AUG-2004</div><div>SEP-2002 TO AUG-2003</div></div></div>



Create a report containing candidates that reported to your institution within a selected year.

Score Report from ETS Data Manager



Test Taker Name: BOLLIG, LAURA
Candidate Number: 10233869
Social Security Number: 010-23-3869
Address: 12041 DEY SAY
STREET
HAMILTON AL 35570
Gender: F
DOB: 10/26/1981
Ethnicity: WHITE

Highest Education Level
Attained: JUNIOR (THIRD YEAR)
Undergrad Major: ELEMENTARY EDUCATION
Grad Major: ELEMENTARY EDUCATION
Under Graduate GPA: 3.0 - 3.49
College Where Relevant
Training Was Received: ATHENS STATE UNIVERSITY

Report Date : 12/14/2012

Current Score

Test Code/Name	Score	Test Date
5014 Elem Ed: Content Knowledge (computer)	131	12/08/2012

Test Category	Raw Points Earned	Raw Points Available	Average Performance Range
Cat I Reading/Language Arts	13	30	21 - 26
Cat II Mathematics	13	30	17 - 25
Cat III Social Studies	17	30	14 - 20
Cat IV Science	16	30	20 - 26

Highest Score as of 12/14/2012

Test Code/Name	Score	Test Date	Passing Status as of Report Date	AL Required Score as of Report Date	AL Required Minimum Score	AL Minimum Score Met/Not Met
5014 Elem Ed: Content Knowledge (computer)	131	12/08/2012	Not Passed	137		

Official Test Scores

Computer-delivered test scores are available online:

- 2 weeks after the test window closes (for tests containing only multiple-choice questions)
- 3 weeks after the test window closes (for tests that include constructed-response questions)

Paper-delivered test scores are available online:

- 3 weeks after the test administration (for tests containing only multiple-choice questions)
- 4 weeks after the test administration (for tests that include constructed-response questions)

Computer-based Testing Current Sites

- **Kearney, University of Nebraska at Kearney**
- **Lincoln, Prometric Testing Center**
- **Omaha, University of Nebraska at Omaha**
- **Omaha, Prometric Testing Center**
- **Scottsbluff, Western Nebraska Community College**

Outreach: Computer Testing Sites in Development

- **Applications Received:**
 - Chadron – Chadron State College
 - Omaha - UNO
 - Hastings – Hastings State College
 - Norfolk – Northeast Community College
- **Recruitment Phase:**
 - Wayne – Wayne State College

Computer-Based Testing Windows 2013-2014

Two week testing windows for *Praxis II* tests

- 10/7/2013 – 11/2/2013 –
now four weeks!
- 12/2/2013 – 12/21/2013 –
now three weeks
- 1/13/2014 – 1/25/2014
- 2/3/2014 – 2/15/2014
- 4/7/2014 – 4/19/2014
- 5/12/2014 – 5/24/2014
- 6/16/2014 – 6/21/2014 (*one week window*)
- 7/14/2014 – 7/26/2014
- 8/4/2014 – 8/16/2014

World Languages remain one week

- 10/28/13 - 11/2/2013
- 11/29/13 - 12/7/2013
- 2/24/14 - 3/1/2014
- 4/28/14 - 5/3/2014
- 7/28/14 - 8/2/2014

**Reminder:
Not All Tests Are Offered
in Every Testing Window**

Praxis 2013-2014 Testing Schedules

- **Paper and Pencil Administrations:**
 - September 21, 2013
 - November 2, 2013
 - March 8, 2014
 - June 7, 2014

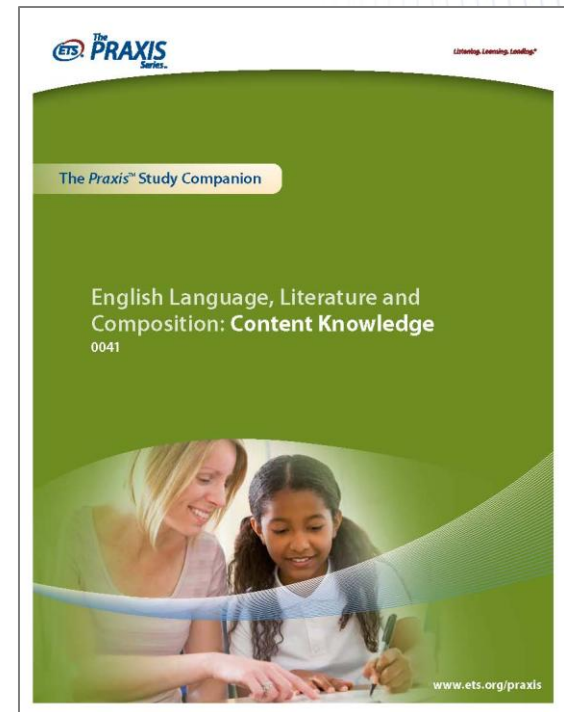
Title II Services

- **ETS Title II website closed on October 9 for IHEs to enter and edit student data**
- **Resolution Period 1/29/2014 – 2/27/2014 (50% more time than last year)**
- **Final reports sent to Westat on 3/30/2014**
- **User Guide – PDF is available in the Help section of Title II website: <https://tlcs.ets.org>**
- **Contact for additional assistance: title2@ets.org**

Resources for Your Students

Study Companions

- Free, comprehensive *Praxis Study Companion* replacing
 - Test at a Glance (TAAG)
 - General Info and Study Tips
 - Reducing Test Anxiety
 - Study Plan document
- All titles to be completed by **November 2013**



Pre-Recorded and Live Webinars

- **Pre-Recorded version offers “on-demand” webinar modeled after “live” webinars**
 - Assists those who are not able to attend “live” webinars due to class, work, or time zone conflicts
- **Live one-hour webinars: *all start at 2 PM CT***
 - **Wednesday, November 20**

Interactive Practice Tests

- **Plans for an Interactive Practice Test for every *Praxis* title**
- **Now available for Core tests**
- **Expected work to begin January 2014**
- **Will roll out throughout 2014**
- **Correct/Incorrect answers with correct answer rationales**



**Coming Soon
for all titles!**

Interactive Practice Test for Core Reading Test

Core Academic Skills for Educators: Reading (5712)

Help ⓘ

Score Summary

This screen provides an overview of your performance by Content Category. The next screen allows you to review individual questions. To print your scores, you must use the **Print** function on your Internet browser. The practice test does not save your scores. Once you exit the practice test, you can no longer view your scores.

✓	Correct answers:	0
✗	Incorrect answers:	0
○	Unanswered questions:	56

Performance by Category	# Questions	# Correct
I. Key Ideas and Details	20	0
II. Craft, Structure, and Language Skills	18	0
III. Integration of Knowledge and Ideas	18	0

Computer-Delivered Testing Demonstration

www.ets.org/praxis/computertestingdemo

1. Intro 2. Login 3. Navigation 4. Question Types 5. Math, Science, and Music Tests 6. World Language Tests 7. Finishing a Test QUIT

QUESTION TYPES: A. Stand Alone B. Answer Graphics C. Stimulus Materials D. Sets E. Scrolling F. Case Study G. Constructed Response H. Other

DEMO: Case Study 0:03 / 0:14 Practice NEXT DEMO

The Praxis Series™ PLT: Early Childhood 5621

Review Mark Help Back Next

Question 1 of 74

Case Study Document 1 Document 2 Document 3

Six-year old Sara lives with her mother, who has a relaxed schedule. Ms. Mercer, Sara's teacher, notes that Sara is often tired and inattentive after arriving late. Sara says she frequently stays up past midnight if others are up. Ms. Mercer, a second-year teacher, has asked her mentor to observe Sara and suggest ways to help Sara achieve Ms. Mercer's purposes.

Ms. Mercer and inattentive

- Identify TV might take to environment
- For each ac benefit Sara' principles of with family t being.

Cut Paste Undo

1. Intro 2. Login 3. Navigation 4. Question Types 5. Math, Science, and Music Tests 6. World Language Tests 7. Finishing a Test QUIT

WORLD LANGUAGE TESTS: A. Introduction B. Listening C. Reading D. Writing E. Integrated Speaking F. Oral Presentation G. Simulated Conversation

DEMO: Writing 0:03 / 1:19 Practice NEXT DEMO

The Praxis Series™ - Spanish - Writing

Exit Review Mark Help Back Next

Question 1 of 3 Show Time

Directions: Read the following e-mail and write an appropriate response. Write your response in the space provided. Manage your time so that you allow enough time to plan, write and revise your response. Your answer should be a minimum of 60 words.

Imagine que ha recibido el siguiente correo electrónico de la directora del Departamento de Lenguas Modernas de la universidad donde usted da clases de español. Escriba su respuesta dando la información que se pide.

De: Gabriela Marinero
Fecha: 15 de septiembre de 2010
Para: Nuevo profesor de español
Asunto: Profesores de español

Estimado/a colega:

Ya sabe usted que vamos a contratar a un nuevo profesor de español. Como usted es miembro del comité que va a realizar la búsqueda, le ruego que me escriba a la mayor brevedad exponiendo las principales

Respond to the e-mail.

Cut Paste Undo Redo Show Word Count

Click on the character to insert. Hold SHIFT for uppercase.

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Strategies for Success Video

www.ets.org/praxis/strategiesforsuccess



“What to Expect on Testing Day” Video

www.ets.org/praxis/testday



Special Services for Students

Accommodations for Test Takers with Disabilities and Health-related Needs

Testing Accommodations are available to test takers who meet the Americans with Disabilities Act (ADA) Amendments Act disability requirements, which include, but are not limited to:

- Extended testing time (all tests are timed)
- Additional rest breaks
- Reader
- Recorder/writer of answers
- Sign language interpreter (for spoken directions only)
- Selectable background and foreground colors
- Alternate test formats: Audio recording, Braille, Large print

http://www.ets.org/praxis/register/disabilities?WT.ac=praxishome_disabilities_121126

Accommodations for Test Takers with Disabilities and Health-related Needs

To request accommodations, test takers should:

- **Complete the Computer-delivered Test Authorization Voucher Request Form (available at <http://www.ets.org/praxis/register/computer/>).**
- **Review the Bulletin Supplement for Test Takers with Disabilities or Health-related Needs, complete the required forms, and assemble the required eligibility documentation (the Bulletin Supplement, and forms are available at <http://www.ets.org/praxis/register/disabilities/>).**
 - It is usually helpful to share the ETS Disability Documentation Policies with the Evaluator or Specialist so that they understand what is needed and why. Resources and helpful information for test takers and evaluators is available at <http://www.ets.org/disabilities/>.
- **Submit all forms, documentation, and fees together in one envelope at least six weeks prior to the desired test date.**
- **After the request is approved, ETS will send a confirmation letter, which will include all scheduling information and instructions.**

Accommodations for Test Takers with Disabilities and Health-related Needs (cont.)

For repeat test takers who have had previously approved accommodations

- No need to resubmit documentation, i.e., Certification of Eligibility Form
- They should submit:
 - Parts I and II of the Testing Accommodations Request form
 - Registration form or Computer-delivered test Authorization Voucher Request form.

This form notifies ETS that the test taker would like to use the same accommodations they received previously.

Fee Waivers

- **Eligible test takers can apply for a fee waiver for up to three *Praxis I* (or Core) tests (or one combination test) or one *Praxis II* subject test per year**
- **Students must be:**
 - Be currently receiving financial aid
 - Be enrolled in an undergraduate or graduate program (Note: You are ineligible if you have a master's or a doctoral degree)
 - Meet eligibility income guidelines

http://www.ets.org/praxis/about/fees/fee_waivers/

Resources for You

Institutional Section of Praxis Website

- **Test Information**
- **Preparing Teacher Candidates**
 - Test Preparation Materials
- **Scores and score reporting services**
- **Services and Tools**
 - ETS Data Manager for the *Praxis* Series
 - Title II Services
- **Research**
 - Trends in education, teacher performance, student learning outcomes, teacher quality and other related topics

<http://www.ets.org/praxis/institutions>

Important Support Links

- **Institutional support: Denee West (866) 243-4088**
 - Email: TeachingandLearning@ETS.ORG
- **Praxis Connections Newsletter - sign up:**
<http://www.pages03.net/ets/PraxisMailingList/IHEOptIn/>
- **Title II Reporting Service – title2@ets.org**
- **ETS Data Manager for The *Praxis Series*™**
 - http://www.ets.org/praxis/institutions/services_tools/data_manager/

Thank You for Your Time.

I am here to support you!

Kathy Pruner
kpruner@ets.org
609-683-2694

